FEATURE ARTICLE

A Randomized Controlled Study Comparing the National Cancer Institute's Original and Revised Consent Form Templates

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Statistic	Original form	Concise form	% of change
# of pages:			
 Main study 	13.25	11.25	-2.0 pages
 Additional study 	11.25	8.75	-2.5 pages
 Difference 	2.00	2.50	+0.5 pages
Word count	5294	3952	-25%
Character count	25,218	18,816	-25%
Number of paragraphs	227	244	+7%
Number of sentences	265	181	-32%
Sentences per paragraphs	2.8	1.8	-36%
Words per sentence	16.6	15.9	-4%
Characters per word	4.4	4.4	0%
Passive sentences	30%	27%	-10%
Flesch-Kincaid reading-ease level	63.1	62.9	-1%
Flesch-Kincaid grade level	8.5	8.4	-1%

Table 1.Comparison of Length and Readability Statistics for Consent Documents forNSABP-C-08 Using NCI's Original and Revised Consent Form Template

Table 2. Participant Knowledge Items Categorized by Content Domain¹

Content Domain	Knowledge Items
Usual/standard of care	 People in Group 1 are at greater risk for possible side effects than people who are not in this study and given the standard treatment. (T/F)² Patients with colon cancer who are not in this study would typically receive the same treatment as those who will be in Group 1 of this study. (T/F)
Purpose of study	 From what you read, the main purpose of this study is: [select from list] A: To find out if adding bevacizumab to the usual approach for colon cancer makes a difference.³ Adding the study drug (bevacizumab) to the chemotherapy treatment might not be any better in treating your cancer. (T/F)
Choice	5 65 (*)
 To participate or not To stop/withdraw Substudy participation 	 It's up to you to decide if you will be part of this treatment study. (T/F) If you agree to be part of this study you must stay on the treatment until the study is over. (T/F)
	 Your study doctor can take you off the study at any time before it ends. (T/F) You can say 'no' to researchers using your blood and tissues for future studies and still be part of the main study. (T/F)
Treatment protocol	
 Process Timeline Study groups 	 How many groups are being compared in this study? [MC] A: Two How many cancer-fighting drugs will patients in Group 1 receive? [MC] A: Three
	• If you were in Group 2, how long would you be taking drugs as a part of this study? [MC] A: One year
	 Which of the following drug(s) is the study designed to test? [MC] A: Bevacizumab From what you read, the main difference between Group 1 and Group 2 is: [select] A: The addition of a new drug in addition to the usual chemotherapy treatment
Randomization	 If you were to agree to be part of this study, who decides what group you will be in? [MC] A: Chance (using a computer) Your doctor can recommend which study group you will be placed in. (T/F)
Side effects or risks	 Stroke is a rare but serious side effect for people taking the chemotherapy drugs (5-FU, leucovorin, and oxaliplatin). (T/F)
Benefits	 What is learned from this study may help future cancer patients. (T/F) This study is being done to find the treatment that will most benefit you. (T/F)
Costs	 You may be responsible for some of the treatment costs not covered by your insurance for this study. (T/F) You will be paid for taking part in this treatment study. (T/F) Currently the drugs bevacizumab and 5-FU will be provided free of charge to patients. (T/F)
Privacy	 Only your doctor can look in your medical records for information about your treatment as a part of this study. (T/F) Published information about this study may include your name. (T/F)
Additional biobanking studies	• If you agree to participate in the additional study (discussed near the end of the document) you will be asked to provide additional tissue and blood samples. (T/F)
¹ The questions were adapted from Coune	CA at al. Randomized controlled trial of an easy to read informed consent statement for clinical

¹ The questions were adapted from Coyne CA et al. Randomized, controlled trial of an easy-to-read informed consent statement for clinical trial participation: A study of the Eastern Cooperative Oncology Group. *Journal of Clinical Oncology* 2003;21 (5):836-842. ² For the true or false items, a bold letter indicates the correct response.

³ For this and the following multiple choice (MC) items, only the correct answer (marked "A") is provided here.

Table 3. Participant Descriptors by Consent Form					
		Total n (%)	Original form (n = 72)	Concise form (n = 81)	P-value ¹
Sex	female male	88 (57.5%) 65 (42.5%)	43 (59.7%) 29 (40.3%)	45 (55.6%) 36 (44.4%)	.36
Age	25-49 50 or over	59 (38.6%) 94 (61.4%)	31 (43.1%) 41 (56.9%)	28 (34.6%) 53 (65.4%)	.18
Race	white other	136 (89%) 17 (11%)	62 (86%) 10 (14%)	74 (91%) 7 (9%)	.22
Educa	tion				
	high school or some college	59 (38.6%)	29 (40.3%)	30 (37.0%)	.40
	college graduate or beyond	94 (61.4%)	43 (59.7%)	51 (63.0%)	
House	hold income				
	< \$74,000	79 (51.6%)	37 (51.4%)	42 (51.9%)	.54
	\$75,000+	74 (48.4%)	35 (48.6%)	39 (48.1%)	
Prior o	linical trial knowledge				
	low (1-2 score)	74 (48.4%)	37 (51.4%)	37 (45.7%)	.29
	high (3-5 score)	79 (51.6%)	35 (48.6%)	44 (54.3%)	

¹Pearson chi-square test (one-sided) at the P = 0.05 level.

a Trial from Pre- to Posttest, by and Controlling for Consent Form and Participant Descriptors						
Variable	Group	Mean (SD)	P-value (t-test betweer groups)	Regression standardized beta	Regression p-value ¹	
Knowledge (nu	mber correct out of 24 questions)				
Consent form	original (N = 72) concise (N = 81)	19.94 (4.13) 20.73 (3.03)	.188	0.09	.279	
Sex	female male	20.49 (3.06) 20.18 (4.24)	.624	0.04	.615	
Age	25-49 50+	19.53 (428) 20.88 (3.00)	.036	0.21	.011	
Household inco	me ²					
	<\$75,000 \$75,000+	19.85 (3.84) 20.91 (3.26)	.069	0.07	.413	
Race	white nonwhite	20.43 (3.61) 19.76 (3.54)	.472	0.04	.647	
Education	high school or some college college graduate or beyond	19.32 (4.30) 21.01 (2.92)	.009	0.25	.003	
Prior clinical tria	al knowledge ³					
	low high	20.53 (3.40) 20.20 (3.79)	.579	-0.06	.501	
Satisfaction (1	-5 scale, 1 = not at all satisfied, 5	= very satisfied)				
Consent form	original (N = 72) concise (N = 81)	4.29 (0.72) 4.16 (0.62)	.228	-0.10	.216	
Sex	female male	4.24 (0.67) 4.18 (0.67)	.598	0.05	.566	
Age	25-49 50 or over	4.12 (0.60) 4.28 (0.70)	.145	0.13	.122	
Household inco	me					
	<\$75,000 \$75,000+	4.27 (0.71) 4.17 (0.62)	.360	0.04	.677	
Race	white nonwhite	4.22 (0.67) 4.17 (0.70)	.787	-0.05	.587	
Education	high school or some college college graduate or beyond	4.34 (0.60) 4.14 (0.70)	.075	-0.17	.052	
Prior clinical tria	al knowledge					
	low high	4.10 (0.71) 4.33 (0.60)	.033	0.23	.005	
Change in likel	ihood to consider a clinical trial	from pretest to po	sttest (1-5 scale, 1	= not at all likely,	5 = very likely) ⁴	
Consent form	original (N = 72) concise (N = 81)	-0.26 (1.23) -0.81 (1.24)	.007	-0.22	.007	
Sex	female	-0.64 (1.33)	.358	-0.06	.466	

-0.45 (1.16)

Means, t-Tests, and Regression Results for Knowledge, Satisfaction, and Change in Likelihood to Consider

Table 4.

male

Variable	Group	Mean (SD)	P-value (t-test between groups)	Regression standardized beta	Regression p-value ¹
Age	25-49 50 or over	-0.39 (1.14) -0.66 (1.32)	.184	-0.11	.189
Household in	come <\$75,000 \$75,000+	-0.61 (1.32) -0.50 (1.20)	.600	0.01	.871
Race	white non-white	-0.51 (1.26) -0.88 (1.22)	.258	0.10	.216
Education	high school or some college college graduate or beyond	-0.39 (1.10) -0.66 (1.35)	.199	-0.13	.122
Prior clinical t	rial knowledge low high	-0.77 (1.42) -0.35 (1.06)	.043	0.16	.053

¹ The adjusted R square for regression results for knowledge = .07; F7,145 = 2.74, p = 0.011 (using the enter method); the adjusted R square for regression results for satisfaction = .05; F7,145 = 2.19, p = 0.038 (using the enter method); the adjusted R square for regression results for likelihood to consider enrolling in the trial pretest versus posttest = .07; F7,145 = 2.64, p = .013 (using the enter method). ² The collapsed, two-category variable was used for the t-tests, but the categorical, incremental variable was used for the regression analyses.

³The collapsed, two-category variable was used for the t-tests, but the 1-5 scale variable was used for the regression analyses. ⁴ The results represent the mean value when subtracting the pretest "likely" score from the posttest "likely" score. Negative numbers indicate that a score decreased from pre- to posttest. Likelihood was measured on a 1-5 scale, with higher numbers indicating greater likelihood.



